



Intervention

GCSE Ready

English Literature Revision

Eduqas GCSE Prep

English Language Fiction and Non-Fiction

Eduqas GCSE Prep

Y11



Final Exams
GCSE



Introduction to English Language

Eduqas

A Christmas Carol
Charles Dickens



Y10



An Inspector Calls
J. B. Priestley

What are we responsible for?



How can greed and ambition impact our lives?



Macbeth
William Shakespeare



Anthology Poetry
Various Poets



Romeo and Juliet
William Shakespeare

Term 2 – Can we make a difference?



The 57 Bus
Dashka Slater

Term 1 – How do our relationships change us as people?



The Woman in Black
Susan Hill

Y9

Y8



Lord of the Flies
William Golding

Term 1 - How can power corrupt?



I am Malala
Malala Yousafzai

Term 2 – How can you overcome adversity?



Blood Brothers
Willy Russell



The Tempest
William Shakespeare

Term 2 – What qualities allow people to survive in difficult circumstances?



Boy
Roald Dahl

Term 1 - How does conflict shape our experiences?



Private Peaceful
Michael Morpurgo

Y7



Year 7 'Learn and Embed'

Understanding and Recall:

- Introduction to ERS skills
- Reading for meaning
- How to write descriptively and formally though letter writing
- Context – WW1/ Shakespearean

Disciplinary Knowledge:

- Information retrieval and selection of evidence
- Tracking texts
- Understanding of key language devices
- Planning for creative and non-fiction writing
- Key punctuation / paragraphing

Year 8 'Embed and Extend'

Understanding and Recall:

- Understanding of resistant texts and plays
- Developing inferences
- Introduction to writer's methods
- Context – Social Class, Different cultures and Perceptions
- Writing with pace and formally through speeches

Disciplinary Knowledge:

- Embed evidence into responses
- Language and structure analysis offering personal view
- Begin to compare and evaluate texts
- Show understanding of a whole text
- Sentence structures / cohesive paragraphing

Year 9 'Consolidate and Master'

Understanding and Recall:

- Gothic, Modern and Archaic literature
- Explore layers of meaning in a text
- Context – Shakespearean / Modern/Allegorical + Discrimination
- Write confidently in different contexts, narrative and transactionally

Disciplinary Knowledge:

- Comparing texts
- Plan explicitly for clear sense of form and purpose
- Create distinctive character voice and sequence ideas.
- Evaluation of whole texts
- Using expanded vocabulary and sentence structure

Key Stage 4 – 'Apply and Excel'

Understanding and Recall:

- Language and structure features – fictional prose / drama / poetry
- Language and structure features – non-fiction
- Literature – plots / characters / themes / contexts / quotes
- Literature - writers' viewpoints and perspectives

Disciplinary Knowledge:

- Language and structure analysis and evaluation
- Comparing texts
- Planning, writing and editing creative and non-fiction writing
- Punctuation, text structure and spelling