

Pupil Premium

Context

Whilst the percentage of PP students at IMFS is low measured against national averages, they still represent a significant group of students and as such play an important role in the overall success of the Academy. The table below identifies our students KS2 ability range on entry for our PP and Non-PP students; we have a higher percentage of PP students with low to middle ability range entering Year 7 compared to Non-PP students.

For Year 7 students LAP, MAP and HAP are categorised with LOW below KS2 scaled score of 100, MID as a score between 100 – 109 and HIGH with a score of 110 +

For Yrs 8 & 9 students, LOW categorised with a KS2 Fine Points score of below 4.0, MID with a score between 4.0 – 4.9 and HIGH with a score of 5.0+

	PP Students (79)			Non PP Students (267)			All Students (346)		
	LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH
Yr 7 (120)	9 37.5%	12 50%	3 12.5%	29 30.2%	57 59.4%	10 10.4%	38 31.7%	69 57.5%	13 10.8%
Yr 8 (120)	3 13.1%	13 56.5%	7 30.4%	5 5.2%	51 52.6%	41 42.2%	8 6.7%	64 53.3%	48 40%
Yr 9 (106)	3 9.4%	15 46.9%	14 43.7%	4 5.4%	37 50%	33 44.6%	7 6.6%	52 49.1%	47 44.3%

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

The Pupil Premium was introduced by the Coalition Government in April 2011. This additional funding is paid to schools in respect of their disadvantaged pupils:

- Pupils in years 7-11 recorded as Ever 6 FSM.
- Looked after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by an English Local Authority.

FSM is the only pupil level measure of deprivation available to schools and the link between FSM eligibility and school underachievement is very strong. Schools receive Pupil Premium funding to support their eligible pupils and narrow the attainment difference between them and their peers.

Catch Up Premium

In addition the School also received an additional £500 for each year 7 pupil who did not achieve level 4 or better at Key Stage 2 in reading and/or maths (the expected Key Stage 2 attainment). More

recently, for Year 7 students this refers to students who joined us with a scaled score of 100. This funding, known as 'Catch Up Premium' (CUP), is used to give these pupils valuable additional provision and is intended to help these students catch up in literacy and numeracy as early as possible in their secondary education and therefore enable them to access the secondary curriculum more fully.

2016-17 Academic Year

In this financial year, the Academy will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for pupils in year 7 to year 11

Schools also receive £1,900 for each pupil identified in the spring school census as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

A smaller amount of £300 paid to the Academy in respect of children whose parents are currently serving in the armed forces.

What impact has the pupil premium funding made at Ingleby Manor Free School?

We review our progress data and our attendance data on a termly basis in order to track that our planned spending of the pupil premium is helping us to achieve our goals as a school.

Proportion assessed as grade 5 or above

The table below shows the proportion of **disadvantaged pupils** assessed to be at or above a grade 5 in both English and maths at each assessment point since the beginning of Year 7. FFT benchmarks are given as a guideline to how similar pupils in the top 20% and top 5% of schools performed last year.

		Y7 Aut	Y7 Spr	Y7 Sum	Y8 Aut	Y8 Spr	Y8 Sum	Y9 Aut	Y9 Spr	FFT 20	FFT 5
Year 9 (2019 cohort)	Disadvantaged	0%	0%	0%	19%	25%	28%	34%	38%	47%	54%
	Others	0%	0%	0%	16%	25%	32%	38%	41%	55%	61%
Year 8 (2020 cohort)	Disadvantaged	0%	0%	0%	0%	4%				37%	45%
	Others	0%	0%	0%	3%	9%				51%	58%
Year 7 (2021 cohort)	Disadvantaged	0%	0%							42%	49%
	Others	0%	0%							46%	53%

Proportion assessed as grade 4 or above (equivalent to legacy A*-C)

The table below shows the proportion of **disadvantaged pupils** assessed to be at or above a grade 4 in both English and maths at each assessment point since the beginning of Year 7.

		Y7 Aut	Y7 Spr	Y7 Sum	Y8 Aut	Y8 Spr	Y8 Sum	Y9 Aut	Y9 Spr
Year 9 2019 cohort)	Disadvantaged	13%	25%	32%	47%	66%	69%	78%	84%
	Others	17%	35%	40%	49%	59%	62%	74%	78%
Year 8 (2020 cohort)	Disadvantaged	4%	13%	17%	35%	48%			
	Others	11%	23%	31%	56%	71%			
Year 7 (2021 cohort)	Disadvantaged	12%	15%						
	Others	11%	18%						

Attendance Figures

	Ingleby Manor	National	% Difference
All Students	94.7%	95.0%	-0.3%
PP Students	92.5%	91.9%	+0.6%
Non PP Students	95.2	95.6%	-1.4%

We set aspirational targets for our students, aiming for each child to make significant progress. We are confident that the tracking of students on their journey to achieve these expectations, reveal that pupils are set to attain and in many cases exceed the expected targets.

Impact of Catch-up Premium funding

The school had 9 Y7 students last year (2015-16) who met the criteria for additional funding and therefore we received £4500 in March 2016.

This year we have 38 students who fall into this category and expect to receive the same amount of £4500 in March 2017.

Of these 9 pupils, 7 have now achieved national expectations in both English and maths.

Assessments are externally moderated by specialist teachers from outstanding schools and academies in our local region and from Delta Trust.

Pupil Premium Spend 2015/16

In 2015/16 IMFS received £43,550 in PP funding with the following spending allocation:

Additional Support in Core Subjects	£15,000
Small Group Tuition	£16,000

Software Programmes:

My Maths	£900
Kerboodle – maths, science, humanities	£2440
GL Assessments - CAT Testing	£2400

Other:

Residential Visit	£1500
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Educational Trips	£2000
Transport	£1050 (25 students x £42)
Uniform	£1710
Catch up Literacy/Numeracy Training	£950
In Year Opportunities	£2000
TOTAL	£45,950

Pupil Premium Funding 2016/17

Grant funding for the academic year 2016/17 is as follows:

- Pupils in receipt of Free School Meals in the past 6 years - £935
- Pupils from families with parent/s in the armed forces - £300
- Pupils who are or have been “Looked After Children” - £1900

For the current academic year, 2016/17, the school expects to receive £70,775 in grant funding for students eligible for the pupil premium.

IMFS is focused on closing both relative and absolute differences in student achievement. Spending commitments made are based on a detailed understanding of individual needs and aim to maximise the growing body of research and evidence on effective practice.

All pupil premium spending should lead to a quantifiable impact on student achievement and attainment, with a clear plan for impact measurement established.

Staffing:	
Additional Support in Core Subjects –	£35,000
Small Group Tuition	£16,000
In School Therapy	£2500
Software Programmes:	
My Maths	£900
Kerboodle – maths, science, humanities	£2440
GL Assessments - CAT Testing	£3907

Other:	
Residential Visit	£1500
Educational Trips	£3000
Transport	£126 (3 students x £42)
Uniform	£1757
Catch up Literacy/Numeracy Training	£1580
In Year Opportunities	£3000
Total	£71710